



MASSACHUSETTS DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION

MID-CYCLE REVIEW REPORT

The Learning Center for the Deaf, Inc.

MCR Onsite Dates: 05/21/2019 - 05/23/2019

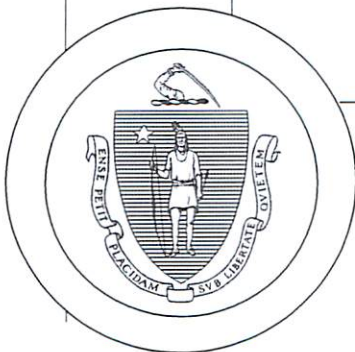
Programs under review for the agency:

A - Day Program

B - Intensive Day Program

C - Residential Program

D - Walden School Program



Jeffrey C. Riley
Commissioner of Elementary and Secondary Education

MID-CYCLE REVIEW REPORT

PS Criterion #2.2 - Approvals, Licenses, Certificates of Inspection

Rating:

Implemented

Applies To:

All

Basis for Findings:

A review of documentation and observations indicated that there were current approvals, licenses and certificates of inspection from appropriate local authorities for all buildings used by the students.

PS Criterion #2.3 - EEC Licensure (Residential Programs Only)

Rating:

Not Applicable

Applies To:

A - TLCD Marie Philip Day Program, B - TLCD Marie Philip Intensive Day Program

Basis for Findings:

This standard is not applicable to day programs.

PS Criterion #2.3 - EEC Licensure (Residential Programs Only)

Rating:

Implemented

Applies To:

C - TLCD Marie Philip Residential Program, D - TLCD Marie Philip Walden School Residential Program

Basis for Findings:

A review of documentation and observations indicated that there was a current license from the Department of Early Education and Care for all residential facilities.

PS Criterion #4.5 - Immediate Notification

Rating:

Implemented

Applies To:

All

Basis for Findings:

A review of documentation and student records indicated that the policy on Immediate Notification Regarding Serious Incidents met the current requirements and included notification to appropriate parties of such incidents, as well as the person responsible for oversight. A review of student records showed that the program maintains copies of all incidents regarding students.

PS Criterion #6.1 - Daily Instructional Hours/6.4 School Days Per Year

Rating:

Implemented

Applies To:

All

Basis for Findings:

A review of documentation indicated that all students were scheduled to receive the required number of instructional hours per year, and that the required number of school days per year was scheduled for all students.

PS Criterion #8.5 - Current IEP & Student Roster

Rating:

Implemented

Applies To:

All

Basis for Findings:

A review of documentation and review of student records indicated that there was a current Individualized Education Program (IEP) for each enrolled Massachusetts student that had been issued by the responsible public school district and consented to by the student's parent or the student, when applicable. In student records where an IEP was found not to be current, there was documentation of the program's efforts to obtain a current IEP from the responsible school district.

PS Criterion #9.1 - Policies and Procedure for Behavior Support

Rating:

Implemented

Applies To:

All

Basis for Findings:

A review of documentation and staff interviews indicated that the program has developed and is implementing written Policies and Procedures for Behavior Support consistent with the regulations under 603 CMR 46.00 regarding appropriate responses to student behavior that may require immediate intervention. Behavior Support Policies and Procedures are reviewed annually, and are provided to staff annually and made available to parents of enrolled students.

PS Criterion #9.1(a) - Student Separation Resulting from Behavior Support

Rating:

Implemented

Applies To:

All

Basis for Findings:

A review of documentation and staff interviews indicated that the policies and procedures regarding Student Separation Resulting from Behavior Support include that a student must be continuously observed by a staff member at all times, that staff shall be with the student or immediately available to the student at all times, that procedures are in place for obtaining principal approval of the student separation for more than 30 minutes based upon the student's continuing agitation, and that student separation shall cease as soon as the student has calmed.

PS Criterion #9.4 - Physical Restraint

Rating:

Implemented

Applies To:

All

Basis for Findings:

A review of documentation and staff interviews indicated that the program administers physical restraints only in emergency situations of last resort when needed to protect a student and/or a member of the school community from assault or imminent, serious, physical harm and with extreme caution in order to prevent or minimize any harm to the student as a result of the use of physical restraint. A review of student records and staff interviews indicated that Physical Restraint Policies and Procedures were consistent with requirements under 603 CMR 46.00.

PS Criterion #11.3 - Educational Administrator Qualifications

Rating:

Implemented

Applies To:

All

Basis for Findings:

A review of documentation indicated that the Educational Administrator possessed the required qualifications to serve in this position.

PS Criterion #11.4 - Teachers (Special Education Teachers and General Education Teachers)

Rating: Implemented
Applies To: All
Basis for Findings: A review of documentation indicated that at the time of the Mid-cycle Review the teaching staff were appropriately licensed or had been granted an appropriate waiver for the 2018-2019 school year.

PS Criterion #11.5 - Related Services Staff

Rating: Implemented
Applies To: All
Basis for Findings: A review of documentation indicated that at the time of the Mid-cycle Review the staff providing or supervising the provision of related services were appropriately certified, licensed or registered in their professional areas.

PS Criterion #11.6 - Master Staff Roster

Rating: Implemented
Applies To: All
Basis for Findings: A review of documentation indicated that at the time of the Mid-Cycle Review, the Master Staff Roster contained the names, program job titles, corresponding Uniform Financial Report (UFR) title numbers and full-time equivalents (FTE) for all staff. The Master Staff Roster also accurately corresponded to the most recently approved DESE staffing plan.

PS Criterion #19 - Anti-Hazing**Rating:**

Partially Implemented

Applies To:

All

Basis for Findings:

While interviews and a review of documents indicated that the anti-hazing legislation and anti-hazing disciplinary code approved by the Board of Directors is included the student handbook, there was no evidence in the student record that secondary age students had received such documentation.

Department Order of Corrective Action:

Annually, The Learning Center for the Deaf must distribute to all secondary aged students, the anti-hazing legislation and the program's disciplinary code approved by the Board of Directors. The program must also obtain and maintain annually in each secondary age students' record dated and signed acknowledgment of the students' receipt of the anti-hazing legislation and the program's disciplinary code approved by the Board of Directors.

Required Elements of Progress Reports:

For the 08/09/2019 progress report, The Learning Center for the Deaf must 1) submit a copy of each secondary age student's signed acknowledgment of receipt of the anti-hazing regulations and the disciplinary code approved by the program's Board of Directors; 2) a current list of all secondary aged students in alphabetical order; and 3) a narrative describing the program's plan to maintain this process annually for all secondary aged students.

Progress Report Due Date(s):

08/09/2019